

Unit 6

A Block and a Puzzle - Part 4

Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a block, a puzzle and Simon says**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

Materials

- ✓ ACD Track 24~28
- ✓ DVD Unit 6
- ✓ LivePen
- ✓ Flashcards of some transportations and the vocabulary words: **a block, a puzzle and Simon says**
- ✓ A balloon
- ✓ Stamp paint/ crayons or color pens or markers
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
A: How do you come to school everyday?
B: I come to school by _____. / I _____ to school.

Game: Let's Play Baseball

1. Divide the class into 2 teams.
2. Draw a baseball field on the whiteboard. Each team will have a magnet to represent their team and 2 teams will start from **HOME BASE**.
3. Ask a student from each team to come up and play "Paper, Scissors and Stone" the winner will be the batter and the other student will be the pitcher.
4. The pitcher will draw a flashcard of the transportation from the teacher, then ask the question: "**How do you come to school everyday?**"

- The batter will answer: “**I come to school by _____ . / I _____ to school.**” according to the flashcard the pitcher has drawn.
- After the batter has answered all the answer correctly, the team can move to next base. Once the team reaches the HOME BASE first will win a point. At the end, the team with the highest point will be the winner.
- Reward the winner side with stickers and ask every student to give each other a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



Give encouragements for participation. Please **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Review Lesson (15 Minutes)

- Review the vocabulary words and the sentence patterns:

Q: What do you want to play?

A: Let’s play _____.

Q: OK, how do we play the game?

A: Let’s _____ . Just _____.

- Review the song and sing along with actions.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 24 & 25 & 27

Activity Time (15 Minutes)

Game: Pass the balloon with your feet

- Review the sentence pattern with the class.
- Prepare a flashcards of the unit and a balloon to pass around in a circle.
- Tell the students that they’re going to pass the balloon around with their feet while asking the next person “**What do you want to play?**”
- The next person needs to catch the balloon with their feet and answer the question with the phrase: “**Let’s play _____.**” according to the flashcard the teacher shows to the class.
- Then repeat the same step with the next person. However, if the flashcard shows a game, then the student will have to continue asking: “**OK, how do we play the game?**”
- The next student will answer: “**Let’s _____ . Just _____.**”
- Continue playing until everyone had a chance to ask and answer the question.





The balloon can be substituted with some other items such as: **a soft ball, a stuffed toy...** etc. As there might have some children who are scared with balloons. Also always make sure **SAFETY FIRST!! Give encouragements for participation.**



Teaching Tips

- ☆ May add some flashcards of the previous units as review.

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 6 Part 4 (P.43).**
2. Let the students circle the pictures with the related words.
3. Ask the students to stamp paint the pictures.
4. Reward the students with some encouragements.

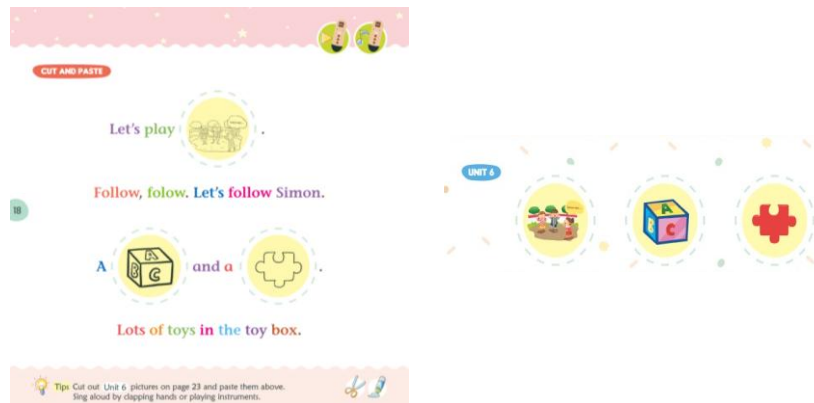


Teaching Tips

- ☆ Circle and stamp paint the related pictures.

Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 18** and ask the students to cut out **Unit 6** pictures on **Page 23** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 6** pictures on **Page 23** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the songs with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 6** during the review.

【Feel free to use the LivePen during your lessons】